

Bataan Elementary School

525 W 6th St, Port Clinton, OH 43452-2160 – Ottawa County



2010-2011 School Year Report Card

Current Principal: Kendra S. Van Doren (419) 734-2815

Current Superintendent: Patrick D. Adkins (419) 732-2102

The School Report Card for the 2010-2011 school year shows the progress schools have made based on four measures of performance.

Your school does not have grades in which statewide assessments are given. Therefore, the results shown are for your district. If you would like to see more information about the schools in your district, please visit reportcard.ohio.gov.



State Indicators

Percentage of Students at and above the Proficient Level

	Your District 2010-2011	Similar Districts* 2010-2011	State 2010-2011
3rd Grade Achievement			
<i>The state requirement is 75 percent</i>			
1. Reading	83.3% ✓	85.3%	79.9%
2. Mathematics	84.2% ✓	86.5%	82.0%
4th Grade Achievement			
<i>The state requirement is 75 percent</i>			
3. Reading	81.8% ✓	87.7%	83.8%
4. Mathematics	76.6% ✓	83.1%	78.1%
5th Grade Achievement			
<i>The state requirement is 75 percent</i>			
5. Reading	79.2% ✓	77.1%	74.1%
6. Mathematics	75.0% ✓	69.6%	66.1%
7. Science	78.3% ✓	76.7%	71.1%
6th Grade Achievement			
<i>The state requirement is 75 percent</i>			
8. Reading	85.2% ✓	89.4%	85.6%
9. Mathematics	70.5%	81.2%	77.5%
7th Grade Achievement			
<i>The state requirement is 75 percent</i>			
10. Reading	76.5% ✓	80.1%	77.3%
11. Mathematics	73.2%	78.0%	74.8%
8th Grade Achievement			
<i>The state requirement is 75 percent</i>			
12. Reading	81.6% ✓	87.5%	85.1%
13. Mathematics	73.0%	78.8%	74.3%
14. Science	57.4%	71.8%	67.4%
Ohio Graduation Tests (10th Grade)			
<i>The state requirement is 75 percent</i>			
15. Reading	98.5% ✓	90.2%	87.2%
16. Mathematics	93.9% ✓	86.3%	82.6%
17. Writing	96.9% ✓	91.8%	89.5%
18. Science	83.2% ✓	76.8%	74.7%
19. Social Studies	87.0% ✓	82.9%	80.1%
Ohio Graduation Tests (11th Grade)**			
<i>The state requirement is 85 percent</i>			
20. Reading	97.4% ✓	95.3%	92.4%
21. Mathematics	94.9% ✓	93.0%	89.1%
22. Writing	98.1% ✓	95.4%	93.4%
23. Science	91.7% ✓	89.2%	84.2%
24. Social Studies	91.7% ✓	91.5%	88.0%
Attendance Rate			
<i>The state requirement is 93 percent</i>			
25. All Grades	95.6% ✓	94.9%	94.5%
2009-10 Graduation Rate			
<i>The state requirement is 90 percent</i>			
26. District	92.4% ✓	94.0%	84.3%

Any result at or above the state standard is indicated by a ✓
 -- = Not Calculated/Not Displayed when there are fewer than 10 in the group.
 * Similar Districts are based on comparing demographic, socioeconomic and geographic factors. ** Cumulative results for students who took the tests as 10th or 11th graders.



To meet a test indicator, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are: 11th-grade Ohio Graduation Tests, 85%; Attendance Rate, 93%; Graduation Rate, 90%.

State and Federally Required District Information

Your District's Percentage of Students at Each Performance Level

	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Non-Disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvdgd	Econ. Disadvdgd	Limited English Proficient	Female	Male
Percentage of Students Scoring Limited														
Reading	11.8	--	--	8.0	4.0	5.1	1.9	19.6	--	3.1	7.9	--	4.8	5.9
Writing	--	--	--	--	--	0.0	0.0	0.0	--	0.0	0.0	--	0.0	0.0
Mathematics	17.6	--	--	2.0	13.3	5.2	3.1	17.9	--	4.1	8.2	--	7.0	5.0
Science	--	--	--	5.3	5.9	2.4	1.6	9.6	--	0.9	5.6	--	2.2	3.9
Social Studies	--	--	--	--	--	3.5	2.8	4.0	--	2.3	4.4	--	3.4	2.7
Percentage of Students Scoring Basic														
Reading	52.9	--	--	18.0	12.0	9.7	8.9	20.1	--	8.2	14.5	--	9.3	12.9
Writing	--	--	--	--	--	2.6	1.9	8.0	--	2.3	4.4	--	0.0	5.5
Mathematics	47.1	--	--	22.0	18.7	14.9	12.4	31.3	--	11.8	21.0	--	17.4	14.8
Science	--	--	--	26.3	35.3	22.9	21.9	35.6	--	20.1	29.8	--	30.8	18.8
Social Studies	--	--	--	--	--	8.7	10.4	8.0	--	7.0	15.6	--	12.1	8.2
Percentage of Students Scoring Proficient														
Reading	23.5	--	--	42.0	50.7	46.8	47.5	40.8	--	44.3	48.4	--	47.2	45.2
Writing	--	--	--	--	--	47.0	42.5	76.0	--	40.7	64.4	--	44.8	52.1
Mathematics	29.4	--	--	42.0	28.0	37.4	38.3	29.6	--	33.7	40.0	--	35.4	37.8
Science	--	--	--	26.3	32.4	34.8	34.8	28.8	--	32.2	35.4	--	33.0	34.3
Social Studies	--	--	--	--	--	31.3	32.1	40.0	--	31.4	37.8	--	34.5	32.9
Percentage of Students Scoring Accelerated														
Reading	11.8	--	--	26.0	17.3	26.2	28.7	10.6	--	29.4	20.3	--	26.5	23.8
Writing	--	--	--	--	--	48.7	53.8	16.0	--	54.7	31.1	--	55.2	39.7
Mathematics	0.0	--	--	18.0	28.0	21.0	23.8	9.5	--	24.5	17.1	--	19.6	22.5
Science	--	--	--	26.3	20.6	25.3	26.0	16.4	--	28.5	19.1	--	22.7	25.6
Social Studies	--	--	--	--	--	17.4	17.0	12.0	--	19.8	8.9	--	19.0	13.7
Percentage of Students Scoring Advanced														
Reading	0.0	--	--	6.0	16.0	12.2	13.0	8.9	--	15.1	8.9	--	12.2	12.2
Writing	--	--	--	--	--	1.7	1.9	0.0	--	2.3	0.0	--	0.0	2.7
Mathematics	5.9	--	--	16.0	12.0	21.4	22.3	11.7	--	25.9	13.8	--	20.7	19.9
Science	--	--	--	15.8	5.9	14.6	15.7	9.6	--	18.2	10.1	--	11.4	17.4
Social Studies	--	--	--	--	--	39.1	37.7	36.0	--	39.5	33.3	--	31.0	42.5

Your School's Students 2010-2011

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
403	--	--	--	8.5%	8.0%	81.3%	52.6%	--	21.7%	--

-- = Not Calculated/Not Displayed when there are fewer than 10 in the group.

Number of Limited English Proficient Students Excluded from Accountability Calculations --

Under the federal No Child Left Behind Act, states are required to report certain data about schools and teachers. Data presented here are for reporting purposes only and are not used in the computation of the state designation for districts and schools.

Federally Required School Teacher Information

Your Building's Poverty Status*: Medium-High Poverty

	Your Building	District
Percentage of teachers with at least a Bachelor's Degree	96.2%	93.3%
Percentage of teachers with at least a Master's Degree	53.8%	53.3%
Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers	0.0%	0.0%
Percentage of core academic subject elementary and secondary classes taught by properly certified teachers	100.0%	100.0%
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0.0%	0.0%

*High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students.

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The National Assessment of Educational Progress (NAEP),

often referred to as “The Nation’s Report Card,” is the only nationally representative and continuing assessment that enables the comparison of performance in Ohio and other states in various subject areas. Schools and students within each state are selected randomly to be a part of the assessment. Not all students in the state or in a particular school take the assessment. Data are reported at the state level only, and there are no individual student or even school summary results. The assessments are conducted in mathematics, reading, science, writing, the arts, civics, economics, geography and U.S. history.

To view Ohio’s most recent
NAEP results, go to:

<http://education.ohio.gov>

and search for key word “NAEP”