

# Bataan Elementary School

525 W 6th St, Port Clinton, OH 43452-2160 - Ottawa County

## 2008-2009 School Year Report Card

Current Principal: Kendra S. Van Doren (419) 734-2815

Current Superintendent: Patrick D. Adkins (419) 732-2102



The School Report Card for the 2008-2009 school year shows the progress schools have made based on four measures of performance.

Your school does not have grades in which statewide assessments are given. Therefore, the results shown are for your district. If you would like to see more information about the schools in your district, please visit [reportcard.ohio.gov](http://reportcard.ohio.gov).



To meet a test indicator, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are: 11th-grade Ohio Graduation Tests, 85%; Attendance Rate, 93%; Graduation Rate, 90%.



### State Indicators

### Percentage of Students at and above the Proficient Level

	Your District 2008-2009	Similar Districts* 2008-2009	State 2008-2009
<b>3rd Grade Achievement</b>			
<i>The state requirement is 75 percent</i>			
1. Reading	88.1 % ✓	83.3 %	77.4 %
2. Mathematics	89.8 % ✓	85.3 %	81.3 %
<b>4th Grade Achievement</b>			
<i>The state requirement is 75 percent</i>			
3. Reading	74.1 %	85.2 %	82 %
4. Mathematics	76.8 % ✓	81.9 %	78.4 %
5. Writing	83.0 % ✓	87.5 %	84.4 %
<b>5th Grade Achievement</b>			
<i>The state requirement is 75 percent</i>			
6. Reading	65.7 %	72.9 %	72 %
7. Mathematics	57.3 %	61.5 %	62.3 %
8. Science	61.5 %	73.3 %	70.6 %
9. Social Studies	52.4 %	62.2 %	61.6 %
<b>6th Grade Achievement</b>			
<i>The state requirement is 75 percent</i>			
10. Reading	78.5 % ✓	84.0 %	81.3 %
11. Mathematics	67.7 %	77.7 %	75.2 %
<b>7th Grade Achievement</b>			
<i>The state requirement is 75 percent</i>			
12. Reading	78.0 % ✓	81.1 %	76.6 %
13. Mathematics	79.5 % ✓	80.0 %	74.3 %
14. Writing	88.2 % ✓	83.6 %	80.5 %
<b>8th Grade Achievement</b>			
<i>The state requirement is 75 percent</i>			
15. Reading	75.9 % ✓	75.8 %	72.4 %
16. Mathematics	69.0 %	75.1 %	70.6 %
17. Science	65.5 %	67.9 %	62.8 %
18. Social Studies	38.6 %	52.4 %	51.1 %
<b>Ohio Graduation Tests (10th Grade)</b>			
<i>The state requirement is 75 percent</i>			
19. Reading	92.1 % ✓	86.3 %	84.5 %
20. Mathematics	87.3 % ✓	84.3 %	81.4 %
21. Writing	92.9 % ✓	91.1 %	89.7 %
22. Science	89.7 % ✓	79.8 %	76 %
23. Social Studies	95.2 % ✓	84.6 %	81.6 %
<b>Ohio Graduation Tests (11th Grade)**</b>			
<i>The state requirement is 85 percent</i>			
24. Reading	98.5 % ✓	94.2 %	92.8 %
25. Mathematics	95.6 % ✓	91.4 %	88.4 %
26. Writing	97.1 % ✓	94.4 %	93.2 %
27. Science	94.1 % ✓	88.9 %	84.2 %
28. Social Studies	97.0 % ✓	91.3 %	88.6 %
<b>Attendance Rate</b>			
<i>The state requirement is 93 percent</i>			
29. All Grades	95.7 % ✓	95.0 %	94.3 %
<b>2007-08 Graduation Rate</b>			
<i>The state requirement is 90 percent</i>			
30. District	95.4 % ✓	92.0 %	84.6 %

Any result at or above the state standard is indicated by a ✓.  
 -- =Not Calculated/Not Displayed when there are fewer than 10 in the group.  
 \*Similar Districts are based on comparing demographic, socioeconomic and geographic factors. \*\*Cumulative results for students who took the tests as 10th or 11th graders.

# State and Federally Required District Information

## Your District's Percentage of Students at Each Performance Level

	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Non-Disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtdgt	Econ. Disadvtdgt	Limited English Proficient	Female	Male
<b>Percentage of Students Scoring Limited</b>														
Reading	17.4	--	--	23.3	5.9	6.3	3.4	23.4	--	4.2	11.5	--	5.0	9.3
Writing	0.0	--	--	7.1	0.0	2.5	1.0	9.1	--	0.9	4.9	--	1.9	2.9
Mathematics	30.4	--	--	11.6	17.6	9.2	5.8	29.7	--	6.5	15.7	--	10.5	10.4
Science	--	--	--	4.5	0.0	1.9	1.2	7.9	--	1.5	3.9	--	3.2	1.7
Social Studies	--	--	--	13.6	0.0	6.1	4.7	13.2	--	3.5	11.0	--	7.6	5.2
<b>Percentage of Students Scoring Basic</b>														
Reading	39.1	--	--	11.6	10.3	13.7	10.9	27.4	--	10.4	19.2	--	12.2	15.7
Writing	30.0	--	--	7.1	4.0	9.2	3.3	36.4	--	7.7	11.9	--	4.5	13.0
Mathematics	43.5	--	--	18.6	14.7	13.9	11.2	30.3	--	12.5	18.1	--	14.8	14.9
Science	--	--	--	40.9	38.1	24.3	22.2	43.4	--	17.3	40.9	--	28.6	24.0
Social Studies	--	--	--	36.4	47.6	31.2	31.1	42.1	--	26.9	43.5	--	33.5	32.8
<b>Percentage of Students Scoring Proficient</b>														
Reading	39.1	--	--	27.9	52.9	41.2	43.5	32.0	--	40.4	42.5	--	43.8	39.1
Writing	40.0	--	--	42.9	60.0	44.1	46.2	40.9	--	40.1	53.1	--	42.7	47.1
Mathematics	26.1	--	--	27.9	35.3	32.5	34.8	21.7	--	31.3	33.6	--	35.2	29.8
Science	--	--	--	27.3	28.6	29.3	30.2	26.3	--	29.2	29.9	--	30.3	28.8
Social Studies	--	--	--	22.7	19.0	25.7	24.3	28.9	--	26.5	22.7	--	23.8	26.2
<b>Percentage of Students Scoring Accelerated</b>														
Reading	0.0	--	--	32.6	19.1	24.9	27.7	9.1	--	26.9	20.2	--	24.2	24.0
Writing	20.0	--	--	42.9	32.0	41.0	47.2	6.1	--	47.7	27.3	--	47.8	33.7
Mathematics	0.0	--	--	20.9	11.8	21.6	23.0	8.6	--	21.9	17.8	--	17.2	22.8
Science	--	--	--	18.2	19.0	26.0	27.2	13.2	--	30.0	15.6	--	22.7	26.2
Social Studies	--	--	--	13.6	19.0	16.6	18.3	6.6	--	16.9	14.9	--	16.2	16.2
<b>Percentage of Students Scoring Advanced</b>														
Reading	4.3	--	--	4.7	11.8	13.9	14.5	8.0	--	18.1	6.6	--	14.8	11.8
Writing	10.0	--	--	0.0	4.0	3.2	2.3	7.6	--	3.6	2.8	--	3.2	3.4
Mathematics	0.0	--	--	20.9	20.6	22.9	25.2	9.7	--	27.7	14.7	--	22.2	22.2
Science	--	--	--	9.1	14.3	18.5	19.2	9.2	--	21.9	9.7	--	15.1	19.2
Social Studies	--	--	--	13.6	14.3	20.4	21.6	9.2	--	26.2	7.8	--	18.9	19.7

## Your School's Students 2008-2009

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
368	--	--	--	6.2%	9.4%	82.5%	54.3%	--	20.3%	--

-- =Not Calculated/Not Displayed when there are fewer than 10 in the group.

Number of Limited English Proficient Students Excluded from Accountability Calculations

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Under the federal No Child Left Behind Act, states are required to report certain data about schools and teachers. Data presented here are for reporting purposes only and are not used in the computation of the state designation for districts and schools.

## Federally Required School Teacher Information

	Your Building	Your District
Percentage of teachers with at least a Bachelor's Degree	89.3	88.6
Percentage of teachers with at least a Master's Degree	46.4	50.8
Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers	0.0	1.4
Percentage of core academic subject elementary and secondary classes taught by properly certified teachers	100.0	100.0
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	Your Building 0.0	High-Poverty School* NC Low-Poverty School* NC

-- =Not Calculated/Not Displayed when there are fewer than 10 in the group.

\*High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students.

Your building is a high-poverty school if a percentage appears in Column 2. Your building is a low-poverty school if a percentage appears in Column 3. Your building is neither a high-poverty school nor a low-poverty school if no data appear in either Column 2 or Column 3.